



SC Annual School Report Card Summary

Lakewood Elementary

Horry

Grades: PK-5

Enrollment: 848

Principal: James LaPier

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Excellent	Excellent	TBD	TBD	A	N/A
2012	Excellent	Excellent	Gold	Gold	A	N/A
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A

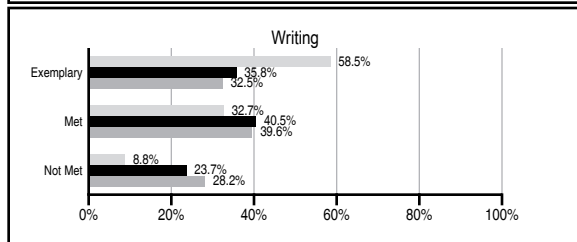
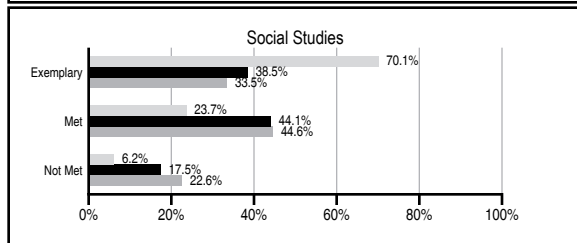
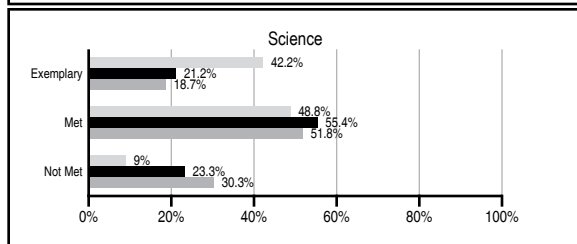
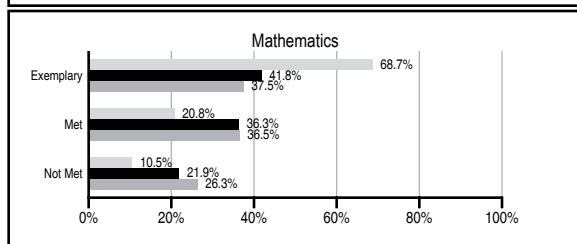
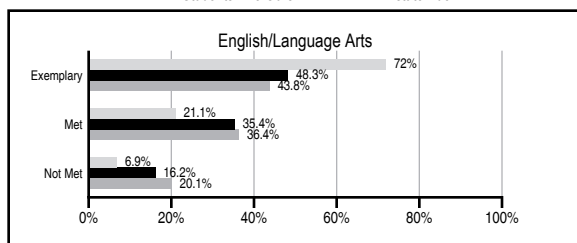
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
38	36	28	0	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lakewood Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=848)				
Retention rate	1.1%	Down from 1.2%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	13.9%	N/A	8.8%	7.2%
With disabilities	8.3%	N/A	12.5%	12.4%
Older than usual for grade	1.7%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 2.3%	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	44.4%	Down from 46.2%	63.6%	62.5%
Continuing contract teachers	83.3%	Up from 69.2%	85.7%	83.3%
Teachers returning from previous year	90.0%	Up from 85.8%	89.8%	88.3%
Teacher attendance rate	95.2%	Down from 95.8%	94.9%	95.0%
Average teacher salary*	\$49,899	Up 0.1%	\$48,922	\$48,193
Classes not taught by highly qualified teachers	1.2%	Down from 2.9%	0.0%	0.0%
Professional development days/teacher	18.1 days	Up from 14.3 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	15.8 to 1	Down from 20.5 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.2%	90.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,596	Down 1.4%	\$6,897	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 66.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 62.2%	66.0%	66.0%
ESEA composite index score	93.6	Up from 91.9	89.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	44	119	92
Percent satisfied with learning environment	97.7%	95.8%	96.7%
Percent satisfied with social and physical environment	100%	98.3%	93.6%
Percent satisfied with school-home relations	97.8%	96.6%	88.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2012-2013 was an excellent year of growth at Lakewood Elementary. Following our vision that we are all Small PAWS making BIG impressions we certainly put our best paws forward in every challenge that we encountered. We received Absolute and Improvement Ratings of Excellent on our school report card as well as the Palmetto Gold Awards for Outstanding Student Academic Performance and Closing the Achievement Gap. We were also awarded numerous grants from our supporting businesses to help buy supplies and support the school. Our Kindergarten was able to purchase 30 IPADS for differentiating workstations, our Garden Club, money for an irrigation system from Lowe's, and Tanger Outlets and Target stores were able to provide funds to support our Lakewood Bobcats Arts Programs. This year our Teacher of the Year was Wendy Lane and our Support Staff of the Year was Heidi Oates as they were selected and voted on by their peers. In our quest to make big impressions, our staff and faculty put forth effort in analyzing various measures of data to provide interventions and lessons to make sure that we were meeting the needs of the individual student. Through MAP data, PASS data, DIBELS, teacher observation, and progress monitoring our teachers were able to set goals and celebrate growth with all of our children. Each student in kindergarten through 5th grade had their own individual data notebooks where they were able to set their goals and monitor their progress as well. Teachers and staff members took every effort to differentiate the instruction so that all of our students were able to grow and celebrate success. Our school relied on the generous support of our School Improvement Council and PTA group to help with additional needs of our Bobcat Family. With various PTA Nights, students were able to demonstrate their talents with our chorus, drama club, student council, and steel drum clubs. These kids showcased all the extracurricular activities that our Bobcats can get involved in. Our Bobcat Archery Club competed in the district, state, and national tournament this year making it all the way to Kentucky. In 2012-2013 our Bobcat Family put forth their best PAWS to achieve excellence in all aspects of their day, club, service learning, and academics. In this we continue to strive to be Small PAWS making BIG and BIGGER impressions.

James LaPier, Principal

Effie Hartley, School Improvement Council Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status